

Name-	Father's Name-
CLASS-	SECTION-
ROLL No.-	Obtained Marks-

Maximum Marks : 80

**SENIOR SECONDARY EXAMINATION**

MODAL PAPER 2025

**ENGLISH (COMPULSORY)**

Time : 2Hours 20Minutes

**GENERAL INSTRUCTIONS TO THE EXAMINEES :**

- 1) Candidates must write their Roll No. first on the question paper compulsorily.
- 2) All the questions are compulsory.
- 3) Write the answer to each question in the answer-book only.
- 4) For questions having more than one part the answers to those parts are to be written together in continuity.
- 5) Write down the serial number of each question before attempting it.

Signature Parent/Guardian

Teacher's Comment

Signature Subject Teacher

Signature Principal

**1. Read the following passage carefully and answer the questions that follow: [9×1=9]**

Trees do much more than supply us with the various conveniences. They help to support man's life by supplying the atmosphere with oxygen, which is essential to life. The oxygen in the air is constantly being used up and turned into carbon dioxide when animals breathe and things burn. Carbon dioxide is the food that plants 'eat'. The green leaves of trees (infact of all green plants) absorb this carbon dioxide and with the help of sunlight break it down into carbon and oxygen. The carbon is used to make starch, and the oxygen is released into the air, so replacing the oxygen used up by animals. But for this, animals would soon die for the lack of oxygen. Starch and other carbon compounds made in the green leaves of trees (and of other green plants too) serve as food for animals. The tiny green cells of plants are wonderful laboratories, which produce all the starch in the world. But for this service done by plants, all animals would sooner or later die for lack of food; they must get all their food directly from plants or indirectly by eating animals that have fed on plants.

Questions :

- i) What different conveniences do we get from trees? [1]
  - ii) What is essential to life? [1]
  - iii) What makes carbon dioxide increase in air? [1]
  - iv) How is carbon dioxide and oxygen made by leaves? [1]
  - v) Where is all the starch of the world made? [1]
  - vi) What will happen if there is no oxygen? [1]
- Find out the word from the passage which means :
- vii) the layer of air that surrounds us [1]
  - viii) shortage [1]
  - ix) very small in size [1]

**2. Read the following passage carefully and choose the correct answer : [6×1=6]**

For three days Inspector Robinson had been completely in the dark. A man had been found unconscious in the car park of the Swan Hotel. He had been robbed and his car had been stolen. The police had no idea of his identity until at last the man was able to tell them who he was and what had happened. He was also able to give them a description of the man, which the police sent to all the newspapers. The next day Inspector Robinson got a message to say that the man had been seen in a small sea-side town. Inspector Robinson immediately went there. When he reached the police-station, the inspector incharge had a second message for him. The owner of a small restaurant on the seafront had just telephoned. According to him, a person like the wanted man was having dinner in his restaurant. The police at once rushed round to the restaurant. Two policemen stayed outside the front entrance, while Inspector Robinson and another man entered through the kitchen. Very excited, the owner of the restaurant showed Inspector Robinson the man he had been watching. He was sitting at a corner table, reading a newspaper. Without doubt it was the right man. Inspector Robinson did not want to disturb the other people in the restaurant. He let the man finish his meal. Then, as he left the restaurant, Inspector Robinson followed him into the street and arrested him.

Questions :

- i) Inspector Robinson had been completely in the dark. The underlined phrase means[1]  
happy (B) curious (C) confusion (D) unhappy
- ii) The robbed man was found unconscious in [1]  
(A) hotel (B) the room (C) car park (D) the middle of the road
- iii) The police gave the description to the [1]  
(A) manager (B) newspapers (C) man (D) inspector incharge
- iv) The restaurant owner found 'the wanted man' at [1]  
(A) the sea-side (B) the village (C) the car park (D) the dining table of his restaurant
- v) Inspector Robinson entered the restaurant through [1]  
(A) the kitchen (B) the front side (C) the corridor (D) the backyard
- vi) Inspector arrested 'the wanted man' [1]  
(A) at the corner table (B) at the kitchen gate (C) into the street (D) in the car park

**3. The Health Club of GSSS Rangpur has proposed a Health Awareness Camp. Write a notice for the school notice board appealing students to take part. Give necessary details. Sign yourself as Shubhi/Shubhash. (4)**

OR

Rakhi/Rakesh intends to buy an old motorcycle. Draft an advertisement to be published in a daily newspaper giving necessary details.

**4. Your school organised a 'Science fair' on the occasion of 'NO BAG DAY'. Prepare a report for the local newspaper using the given hints and your experience. (planning, stall making, model display, inspection, award) (4)**

OR

Translate the following passage into Hindi :

'When I arrived there was no one in sight but a girl of about twelve. Her eyes were covered with a bandage and she was being led carefully between the flower-beds by a little boy, who was about four years younger. She stopped, and it looked like she asked him who had come. He seemed to be describing me to her. Then they passed on. Miss Beam was all that I had expected - middle aged, full authority, yet kind and understanding. Her hair was beginning to turn grey, and she had the kind of plump figure that is likely to be comforting to a homesick child. I asked her some questions about her teaching methods, which I had heard were simple.

5. Write a business letter to Messers Rahul and Company, New Delhi stating that the Chemistry Lab equipments supplied by their company were not of good quality, so the payments will be made only after replacement. Sign yourself as head clerk of PM SHRI GSSS GOLUWALA. (6)

OR

Write an application for the post of a clerk in a office. Attach your detailed CV also.

6. Join the following sentences using the words given in the brackets :

[4×.5=2]

1. You can apologize. You can face the consequences. (either...or)
2. The team practiced for hours. They lost the game. (nevertheless)
3. He enjoys reading books. He likes watching movies. (both...and)
4. She prefers coffee. Her sister prefers tea. (while)

7. Combine each set of sentences into one sentence as directed :

[4×.5=2]

1. The children were playing outside. Their parents were relaxing indoors. (COMPOUND SENTENCE)
2. She saves most of her money. He spends everything he earns. (COMPOUND SENTENCE)
3. The train was delayed. We decided to wait patiently. (COMPOUND SENTENCE)
4. One group worked on the presentation. The other prepared the report. (COMPOUND SENTENCE)

8. Fill in the blanks by choosing words given in brackets :

[4×1=4]

- i) Rich tributes are paid \_\_\_\_\_ the great men. (for/to/beyond)
- ii) The feminine world has created a huge revolution \_\_\_\_\_ the fashion arena. (up/in/on)

Phrasal verbs

- iii) Priyanka opted for mathematics group. She \_\_\_\_\_ with her decision. (gets out/gets on/gets along)
- iv) I must \_\_\_\_\_ my visit till next week. (put out/put off)

9. . Fill in the blanks by choosing the correct conjunction:

[4×.5=2]

1. You should leave now, \_\_\_\_\_ you'll be late.
2. She is \_\_\_\_\_ a talented singer \_\_\_\_\_ an excellent dancer.
3. They didn't have much money; \_\_\_\_\_, they managed to travel around the world.
4. He didn't answer the phone, \_\_\_\_\_ I left a message.

10. Read the following passage carefully and answer the questions that follow:

[5×1=5]

I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practised five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale, and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.

Questions :

i) ..... but it held me firmly. 'It' refers to - [1]

(A) strongly (B) hardly (C) terror (D) instructor

ii) The narrator began to practice for \_\_\_\_\_ days a week. [1]

A)three (B) five (C) six (D) two

iii) The other end of the rope tied to the swimmer's belt was held by [1]

(A) instructor (B) pulley (C) fear (D) a friend

iv) How long did the narrator take to shed his fear? [1]

(A) five days (B) week (C) three months (D) one year

v) The word 'end' in the passage means \_\_\_\_\_. [1]

(A) a final part of something (B) and (C) more (D) nothing

- 11. Answer any one of the following question in about 60 words.** [1×4=4]  
1. What things did the little Franz notice in the school after an order from Berlin? (The Last Lesson)  
OR  
2. What made the peddler think the world of a rattrap? (The Rattrap)
- 12. Answer the following questions in 20-30 words :** [2×2=4]  
1. Who is Savita? What does she do? (Lost Spring)  
2. "Deep water is the lesson about Psychological analysis of fear" Why?
- 13. Explain any one of the following stanzas with reference to context :** [1×6=6]  
For once on the face of the Earth  
let's not speak in any language,  
let's stop for one second,  
and not move our arms so much.  
It would be an exotic moment without rush,  
without engines,  
we would all be together in a sudden strangeness.  
OR  
I looked again at her,  
wan, pale  
as a late winter's moon  
and felt that old familiar ache,  
my childhood's fear,  
but all I said was, see you soon,  
Amma, all I did was smile and smile and smile.....
- 14. Answer the following questions in about 60 words :** [1×4=4]  
1. Write the central idea of the poem 'My Mother at Sixty-six'.  
OR  
2. Write the qualities of Mahatma Gandhi which are mentioned in the lesson "Indigo"?
- 15. Answer the following questions in about 80 words :** [1×4=4]  
1. Write a short summary of 'Keeping Quiet'.  
OR  
2. Write a short summary of 'My Mother at Sixty-six'.
- 16. Answer the following questions in 20-30 words :** [2×2=4]  
i) Why do the trees appear sprinting? (My Mother at Sixty-six)  
ii) What does "Green Wars" mean according to the poet? (Keeping Quiet)
- 17. Answer the following questions in about 60 words :** [1×4=4]  
1. Who was Rajkumar Shukla? (Indigo)  
OR  
2. Why did Mahatma Gandhi declare himself guilty in front of Britishers? (Indigo)
- 18. Answer the following questions in 20-30 words :** [2×2=4]  
i) Who was Edla? Why did she go to invite the peddler to her home? (The Rattrap)  
ii) Why did the peddler sign himself as Captain Von Stahle? (The Rattrap)
- 19. Answer the following questions in 40-50 words :** (2×2=4)  
i) What beautiful things are depicted in the poem 'A Thing of Beauty'?  
ii) What are your opinions on this statement "The world is a very big Rattrap"?